



Geography Learning Journey

KS1 <i>National Curriculum (Statutory required strands)</i>	Locational knowledge and Place knowledge	Fieldwork	Use of basic geographical vocabulary	Using globes, maps & plans.	Map work skills	Human and physical geography:enquiry skills and communication
Pupils should develop knowledge about the world, the United Kingdom and their locality. They should understand basic subject-specific vocabulary relating to human and physical geography and begin to use geographical skills, including first-hand observation, to enhance their locational awareness.						
EYFS	<ul style="list-style-type: none"> I can ask questions. I can respond to questions – like what and where? 	<ul style="list-style-type: none"> I can use some of my senses to observe places I can identify simple types of buildings & places around me and know their own special features. 	<ul style="list-style-type: none"> I know & can use simple geographical vocabulary e.g. near/far up/down, wet, dry. I can describe a place in simple terms e.g. weather, season, beach, farm, hill, town, shop, house. 	<ul style="list-style-type: none"> I can play games with globes & maps. I can draw my own simple picture maps and plans with labels of places I know, or imaginary places or stories. I may use my own symbols. 	<ul style="list-style-type: none"> I can follow directions – up, down, left and right I may be able to identify local features on aerial photograph. I can draw round objects 1:1 to get plan view 	<ul style="list-style-type: none"> I can use secondary sources – pictures, photos, stories, films to find out about a place I can tell you what a place is like in simple terms
Year 1	<ul style="list-style-type: none"> I can name & locate world's 7 continents and 5 oceans I can name, locate & identify characteristics of the 4 countries & capital cities of the UK & surrounding seas I understand geog. similarities and differences through studying the human & physical geography of a small area of the UK & contrasting non-European country. 	<ul style="list-style-type: none"> I can use simple fieldwork and observational skills to study the geography of my school and its grounds. I can complete a chart to express opinions during Fieldwork. I use first hand observation to investigate places - the school grounds, the streets around and the local area. I can recognise and record different types of land use, buildings and environments. 	<ul style="list-style-type: none"> I use and understand basic geographical specific vocabulary relating to human and physical geography key physical features (beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season, weather) key human features (city, town, village, factory, farm, house, office, port, harbour, shop, address) 	<ul style="list-style-type: none"> I use world maps, atlases and globes to identify UK & its countries I can identify the countries, continents and oceans studied. I can identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles. I can use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features. 	<ul style="list-style-type: none"> I can follow a route on prepared maps (left/right) & find information. I can use simple compass directions (NSEW) I can use locational and directional language (e.g. near and far; left and right) to describe the location of features and routes on a map. I can make a simple map (e.g. from a story). I can use & construct basic symbols in a key 	<ul style="list-style-type: none"> I can use observational skills and ask and respond to questions. I can identify seasonal/daily weather patterns in the UK I can study the key human and physical features of the surrounding environment of my school I begin to explain how/ why.... I can find information from aerial photographs.



Geography Learning Journey

Year 2	Locational knowledge and Place knowledge	Fieldwork	Use of basic geographical vocabulary	Using globes, maps & plans.	Map work skills	Human and physical geography:enquiry skills and communication
<p>Pupils should develop knowledge about the world, the United Kingdom and their locality. They should understand basic subject-specific vocabulary relating to human and physical geography and begin to use geographical skills, including first-hand observation, to enhance their locational awareness.</p>						
	<ul style="list-style-type: none"> 🏰 I can name & locate world's 7 continents and 5 oceans 🏰 I can name, locate & identify characteristics of the 4 countries & capital cities of the UK & surrounding seas 🏰 I understand geographical similarities and differences through studying the human & physical geography of a small area of the UK & contrasting non-European country. 	<ul style="list-style-type: none"> 🏰 I can use simple fieldwork and observational skills to study the geography of my school and its grounds. 🏰 I can complete a chart to express opinions during Fieldwork. 🏰 I use first hand observation to investigate places - the school grounds, the streets around and the local area. 🏰 I can recognise and record different types of land use, buildings and environments. 	<ul style="list-style-type: none"> 🏰 I use and understand basic geographical specific vocabulary relating to human and physical geography key physical features (beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season, weather) key human features (city, town, village, factory, farm, house, office, port, harbour, shop, address) 	<ul style="list-style-type: none"> 🏰 I use world maps, atlases and globes to identify UK & its countries 🏰 I can identify the countries, continents and oceans studied. 🏰 I can identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles. 🏰 I can use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features. 	<ul style="list-style-type: none"> 🏰 I can follow a route on prepared maps (left/right) & find information. 🏰 I can use simple compass directions (NSEW) 🏰 I can use locational and directional language (e.g. near and far; left and right) to describe the location of features and routes on a map. 🏰 I can make a simple map (e.g. from a story). 🏰 I can use & construct basic symbols in a key 	<ul style="list-style-type: none"> 🏰 I can use observational skills and ask and respond to questions. 🏰 I can identify seasonal/daily weather patterns in the UK 🏰 I can study the key human and physical features of the surrounding environment of my school 🏰 I begin to explain how/ why.... 🏰 I can find information from aerial photographs.
KS1	Key Geography Vocabulary: Essential Subject Words selected by Stockport Teachers of each age group			Other useful words for this age group – may be recap on previous key vocabulary or new words to introduce	Challenge for this age group	
Vocabulary	Human features	Physical features	Geographical map skills and fieldwork			
	Building Town farm road park path	Beach sea lake river desert mountain / hill countryside forest / wood weather seasons	Map local place globe	Village city shop land house motorway language world water pond	Environment recycle Compass Direction key	



Geography Learning Journey

KS2 National Curriculum (Statutory required strands)	Locational knowledge and Place knowledge	Fieldwork	Use of basic geographical vocabulary	Using globes, maps & plans.	Map work skills	Human and physical geography: enquiry skills and communication
Pupils should extend their knowledge and understanding beyond the local area to include the United Kingdom and Europe, North and South America. This will include the location and characteristics of a range of the world's most significant human and physical features. They should develop their use of geographical knowledge, understanding and skills to enhance their locational and place knowledge.						
Year 3	<ul style="list-style-type: none"> 🏰 I can locate the world's countries, using maps to focus on Europe (including Russia): environmental regions, key physical or human characteristics, countries, and major cities. 🏰 I can name and locate geographical regions of the UK & their identifying physical and human characteristics, including some cities and some key topographical features including hills, mountains, coasts and rivers. 🏰 I understand how some aspects have changed over time. 🏰 I can understand geographical similarities and differences of human & physical geography of a region of the UK and in a European country 	<ul style="list-style-type: none"> 🏰 I use fieldwork to observe, measure and record some of the human and physical features in the local area using sketch maps and graphs 🏰 I can conduct surveys. 🏰 I can carry out a simple questionnaire. 🏰 I am able to use simple equipment to measure and record. 🏰 I can investigate the local area, looking at types of shops, services and houses. 	<ul style="list-style-type: none"> 🏰 I continue to develop a wider geographical vocabulary, using terms such as routes, community, clouds, rainfall, key, urban, rural, human, physical to describe places or geographical features in different ways. 	<ul style="list-style-type: none"> 🏰 I can locate the world's countries, using maps to focus on Europe concentrating on their environmental regions, key physical or human characteristics, countries, and major cities. 🏰 I can use a globe & maps & some OS symbols on maps to name geographical regions & identifying physical and human characteristics, including. cities, rivers, mountains, hills, key topographical features, land-use patterns; 🏰 I can use atlases to find places using index/ contents. 🏰 I can understand the need for a key. I understand the purpose of maps. 	<ul style="list-style-type: none"> 🏰 I can use the 8 points of a compass. 🏰 I can use simple grids with letters and numbers and 4-figure coordinates to locate features. 🏰 I can use and understand Ordnance Survey symbols and keys to build up my knowledge of a local place, the UK and the wider world. 🏰 I can map evidence from fieldwork e.g. sketch annotated views. 🏰 I can use plans. 🏰 I can use aerial photos and satellite images. 🏰 I can begin to use smaller scale aerial views. 🏰 I can use oblique aerial views. 	<ul style="list-style-type: none"> 🏰 I can describe & understand key aspects of: physical geography, including rivers and mountains. 🏰 I can explain volcanoes and earthquakes in simple terms. 🏰 I can describe the water cycle using a diagram. 🏰 I can describe and understand key aspects of human geography including types of settlement and land use, economic activity and the distribution of some natural resources of the countries studied. 🏰 I can identify differences between places. 🏰 I can communicate geog. information in a variety of ways, including through maps and writing at length



Geography Learning Journey

	Locational knowledge and Place knowledge	Fieldwork	Use of basic geographical vocabulary	Using globes, maps & plans.	Map work skills	Human and physical geography:enquiry skills and communication
	Pupils should extend their knowledge and understanding beyond the local area to include the United Kingdom and Europe, North and South America. This will include the location and characteristics of a range of the world's most significant human and physical features. They should develop their use of geographical knowledge, understanding and skills to enhance their locational and place knowledge.					
Year 4	<ul style="list-style-type: none"> 🏰 I can locate the world's countries, using maps to focus on Europe (including Russia): environmental regions, key physical or human characteristics, countries, and major cities. 🏰 I can name and locate geographical regions of the UK & their identifying physical and human characteristics, including some cities and some key topographical features including hills, mountains, coasts and rivers. 🏰 I understand how some aspects have changed over time. 🏰 I can understand geographical similarities and differences of human & physical geography of a region of the UK and in a European country 	<ul style="list-style-type: none"> 🏰 I use fieldwork to observe, measure and record some of the human and physical features in the local area using sketch maps and graphs 🏰 I can conduct surveys. 🏰 I can carry out a simple questionnaire. 🏰 I am able to use simple equipment to measure and record. 🏰 I can investigate the local area, looking at types of shops, services and houses. 	<ul style="list-style-type: none"> 🏰 I continue to develop a wider geographical vocabulary, using terms such as routes, community, clouds, rainfall, key, urban , rural, human, physical to describe places or geographical features in different ways. 	<ul style="list-style-type: none"> 🏰 I can locate the world's countries, using maps to focus on Europe concentrating on their environmental regions, key physical or human characteristics, countries, and major cities. 🏰 I can use a globe & maps & some OS symbols on maps to name geographical regions & identifying physical and human characteristics, including. cities, rivers, mountains, hills, key topographical features, land-use patterns; 🏰 I can use atlases to find places using index/ contents. 🏰 I can understand the need for a key. I understand the purpose of maps. 	<ul style="list-style-type: none"> 🏰 I can use the 8 points of a compass. 🏰 I can use simple grids with letters and numbers and 4-figure coordinates to locate features. 🏰 I can use and understand Ordnance Survey symbols and keys to build up my knowledge of a local place, the UK and the wider world. 🏰 I can map evidence from fieldwork e.g. sketch annotated views. 🏰 I can use plans. 🏰 I can use aerial photos and satellite images. 🏰 I can begin to use smaller scale aerial views. 🏰 I can use oblique aerial views. 	<ul style="list-style-type: none"> 🏰 I can describe & understand key aspects of: physical geography, including rivers and mountains. 🏰 I can explain volcanoes and earthquakes in simple terms. 🏰 I can describe the water cycle using a diagram. 🏰 I can describe and understand key aspects of human geography including types of settlement and land use, economic activity and the distribution of some natural resources of the countries studied. 🏰 I can identify differences between places. 🏰 I can communicate geog. information in a variety of ways, including through maps and writing at length



Geography Learning Journey

LKS2 Vocabulary	Key Geography Vocabulary: Essential Subject Words selected by Stockport Teachers of each age group			Other useful words for this age group – may be recap on previous key vocabulary or new words to introduce	Challenge for this age group
	Human features	Physical features	Geographical map skills and fieldwork		
	Human geography Urban region Europe	Physical geography Landscape coast Rural Climate Erosion deposition earthquake volcano water cycle	Land use measure /record Environmental Region Compass points: NW NE SE SW Ordnance Survey map/ Scale 4 figure grid reference	Observe Mountains river features equator hemisphere food chain Differences/similarities Compare/ contrast City/country/continent Atlas/map/globe United Kingdom Great Britain Condensation Evaporation	Latitude Longitude Tributary confluence meander estuary mouth source Topographical Services Precipitation Tropics of Capricorn and Cancer Geology
UKS2 Vocabulary	Key Geography Vocabulary: Essential Subject Words selected by Stockport Teachers of each age group			Other useful words for this age group – may be recap on previous key vocabulary or new words to introduce	Challenge for this age group
	Human features	Physical features	Geographical map skills and fieldwork		
	Trade Deforestation derelict	Tributary confluence meander ox bow estuary mouth source biomes climate zones	Change/ effect Analysis of data Global warming Latitude Longitude North/ South hemisphere Tropics of Capricorn and Cancer Time differences	Landscape vegetation Erosion deposition Headland Resort Cliff Bay delta Geographical influences / significance 6 figure grid reference Climate change Ordnance Survey	Relief Digital mapping



Geography Learning Journey

	Locational knowledge and Place knowledge	Fieldwork	Use of basic geographical vocabulary	Using globes, maps & plans.	Map work skills	Human and physical geography: enquiry skills and communication
Pupils should extend their knowledge and understanding beyond the local area to include the United Kingdom and Europe, North and South America. This will include the location and characteristics of a range of the world's most significant human and physical features. They should develop their use of geographical knowledge, understanding and skills to enhance their locational and place knowledge.						
Year 5	<ul style="list-style-type: none"> 🏰 I know some of the world's countries, focusing on North and South America concentrating on environmental regions, key physical or human characteristics, countries, and major cities. 🏰 I can name/ locate cities & countries of the UK 🏰 I know more about the geographical regions of the UK & their identifying physical and human characteristics, including more cities and detail of the key topographical features including naming some UK hills, mountains & rivers or types of coasts 🏰 I can explain how aspects have changed over time. 🏰 I can understand geographical similarities and differences through the study of human and physical geography of a region of the UK and a region within N. or S. America. (I also draw on the case study of Europe in lower KS2). 🏰 I can identify the position/ significance of latitude, longitude, equator, N & S Hemisphere, Tropics of Cancer & Capricorn, Arctic & Antarctic Circle & time zones (incl. day & night). 	<ul style="list-style-type: none"> 🏰 I use fieldwork to observe, measure & record human & physical features in the local area using a range of methods, including sketch maps, plans, graphs & digital technologies. 🏰 I can collect, analyse & communicate with range of data gathered in experiences of fieldwork to show I understand some geographical processes. 🏰 I can carry out a focused in depth study, looking at issues/changes in the area. 🏰 I can imagine how & why area may change in future. 	<ul style="list-style-type: none"> 🏰 I can use precise geographical words when describing geographical places features & processes such as erosion, deposition, mouth source tributary, cliff, bay, headland relief, resort, port, derelict, latitude, longitude, distribution, industry, network, region raw material, energy, fuel, power natural resource labour. 	<ul style="list-style-type: none"> 🏰 I can use 1:10.000 and 1:25.000 Ordnance Survey maps. 🏰 I can use a globe & maps & some OS symbols on maps to name and locate counties & cities of the UK, 🏰 I can locate the world's countries, using maps to focus on North & South America. 🏰 I can use scale bar on maps. 🏰 I realise purpose, scale, symbols and style are related. 🏰 I can interpret a range of sources of geographical information, including maps, globes, aerial photographs and Geographical Information Systems (GIS). 🏰 I can use maps, atlases, globes and digital/computer mapping to locate countries & describe features studied. 🏰 I can show the position and significance of latitude, longitude, Equator, N & S Hemisphere, Tropics of Cancer & Capricorn, Arctic & Antarctic Circle, and time zones (including day & night) using a globe. 	<ul style="list-style-type: none"> 🏰 I can use Ordnance Survey maps at different scales. 🏰 I can, draw a detailed sketch map using symbols and a key. 🏰 I know directions in neighbourhood. 🏰 I can align a map with route. 🏰 I can use the eight points of a compass, symbols and key (including the use of Ordnance Survey maps) to show my knowledge of the United Kingdom and the wider world. 🏰 I can understand and use 6 figure grid references to Interpret OS maps. 	<ul style="list-style-type: none"> 🏰 I can understand processes that give rise to key physical & human geographical features of the world, how these are interdependent and how they bring about spatial variation/change over time 🏰 I can provide greater detail of the geographical regions of the UK & their identifying physical and human characteristics. 🏰 I can describe & understand key aspects of: physical and human geography including climate zones, biomes and vegetation belts. 🏰 I can describe in detail types of settlement, land use, economic activity including trade links. 🏰 I can describe the distribution of natural resources including energy, food, minerals & water in the continents & countries I have studied. 🏰 I can give a few reasons for the impact of geographical influences/ effects on people place or themes studied. 🏰 I know location of places of global significance, their defining physical & human characteristics and how they relate to one another



Geography Learning Journey

	Locational knowledge and Place knowledge	Fieldwork	Use of basic geographical vocabulary	Using globes, maps & plans.	Map work skills	Human and physical geography:enquiry skills and communication
Pupils should extend their knowledge and understanding beyond the local area to include the United Kingdom and Europe, North and South America. This will include the location and characteristics of a range of the world's most significant human and physical features. They should develop their use of geographical knowledge, understanding and skills to enhance their locational and place knowledge.						
Year 6	<ul style="list-style-type: none"> 🏰 I know some of the world's countries, focusing on North and South America concentrating on environmental regions, key physical or human characteristics, countries, and major cities. 🏰 I can name/ locate cities & counties of the UK 🏰 I know more about the geographical regions of the UK & their identifying physical and human characteristics, including more cities and detail of the key topographical features including naming some UK hills, mountains & rivers or types of coasts 🏰 I can explain how aspects have changed over time. 🏰 I can understand geographical similarities and differences through the study of human and physical geography of a region of the UK and a region within N. or S. America. (I also draw on the case study of Europe in lower KS2). 🏰 I can identify the position/ significance of latitude, longitude, equator, N & S Hemisphere, Tropics of Cancer & Capricorn, Arctic & Antarctic Circle & time zones (incl. day & night). 	<ul style="list-style-type: none"> 🏰 I use fieldwork to observe, measure & record human & physical features in the local area using a range of methods, including sketch maps, plans, graphs& digital technologies. 🏰 I can collect, analyse & communicate with range of data gathered in experiences of fieldwork to show I understand some geographical processes. 🏰 I can carry out a focused in depth study, looking at issues/changes in the area. 🏰 I can imagine how & why area may change in future. 	<ul style="list-style-type: none"> 🏰 I can use precise geographical words when describing geographical places features & processes such as erosion, deposition, mouth source tributary, cliff, bay, headland relief, resort, port, derelict, latitude, longitude, distribution, industry, network, region raw material, energy, fuel, power natural resource labour. 	<ul style="list-style-type: none"> 🏰 I can use 1:10.000 and 1:25.000 Ordnance Survey maps. 🏰 I can use a globe & maps & some OS symbols on maps to name and locate countries & cities of the UK, 🏰 I can locate the world's countries, using maps to focus on North & South America. 🏰 I can use scale bar on maps. 🏰 I realise purpose, scale, symbols and style are related. 🏰 I can interpret a range of sources of geographical information, including maps, globes, aerial photographs and Geographical Information Systems (GIS). 🏰 I can use maps, atlases, globes and digital/computer mapping to locate countries& describe features studied. 🏰 I can show the position and significance of latitude, longitude, Equator, N & S Hemisphere, Tropics of Cancer & Capricorn, Arctic & Antarctic Circle, and time zones (including day & night) using a globe. 	<ul style="list-style-type: none"> 🏰 I can use Ordnance Survey maps at different scales. 🏰 I can, draw a detailed sketch map using symbols and a key. 🏰 I know directions in neighbourhood. 🏰 I can align a map with route. 🏰 I can use the eight points of a compass, symbols and key (including the use of Ordnance Survey maps) to show my knowledge of the United Kingdom and the wider world. 🏰 I can understand and use 6 figure grid references to Interpret OS maps. 	<ul style="list-style-type: none"> 🏰 I can understand processes that give rise to key physical & human geographical features of the world, how these are interdependent and how they bring about spatial variation/change over time I can provide greater detail of the geographical regions of the UK & their identifying physical and human characteristics. 🏰 I can describe & understand key aspects of: physical and human geography including climate zones, biomes and vegetation belts. 🏰 I can describe in detail types of settlement, land use, economic activity including trade links. 🏰 I can describe the distribution of natural resources including energy, food, minerals & water in the continents & countries I have studied. 🏰 I can give a few reasons for the impact of geographical influences/ effects on people place or themes studied. 🏰 I know location of places of global significance, their defining physical & human characteristics and how they relate to one another



Geography Learning Journey