



HIGH LANE PRIMARY

Spring 2022

Foxes – Year 1/2

Dear Parents/Carers,

Welcome back and Happy New Year! I could not have been more proud of the way all the children in the Foxes class settled in during the Autumn term. They have all worked really hard and have impressed me with the progress they have made. I am looking forward to the Spring term and all the exciting things we will be working on together.

Maths

This term Year One will be working on place value (within 20), addition and subtraction, length and height, and weight and volume. Year Two will be covering multiplication and division, statistics, properties of shape and fractions.

Year One Foxes will also be learning number bonds to 10, 4, 5, and 6. We will be counting forwards and backwards to 100. Also, the children will be counting forwards and backwards in 2's. We will be aiming for fluency and quick recall of facts.

With Year 2 Foxes there will be a strong focus to ensure their number bonds to 6, 7, 8, 9, 10 and 20 along with multiples of 10 to 100 remain instant and fluent. This includes addition and subtraction. We will revise x2, x5 and x10 tables learnt in the Autumn term and begin to find related division facts (inverse). We will also continue to count forwards and back in these steps, as well as in steps of 3. Within our fractions work we will learn how to read $\frac{1}{2}$, $\frac{1}{4}$, $\frac{3}{4}$ and $\frac{1}{3}$, as well as finding fractions of amounts.

To support our work this term, it is important that the children continue to practise their Maths skills at home through Maths Shed. Now we have had a chance to settle back into the term I will add activities to support fluency of number facts weekly. Please ensure that these tasks are complete as this is part of our homework.

English

During our English sessions we begin by looking at a text called 'Toby and the Great fire of London'. We will focus on developing vocabulary and making choices when using verbs and adjectives. We will continue to develop using these in the children's own writing. The children will develop their understanding of sentence structure, Year One will be focusing on a basic sentence containing a capital letter and full stop, Year Two will be adding co-ordination and subordination to add interest. In Year Two the children will extend their understanding of different sentence types (statement, question, command and exclamation) and the punctuation associated with this. They will also use commas in lists and apostrophes in contractions (couldn't).

Through our shared reading sessions, the children will explore a variety of texts, to support the building of new vocabulary, understanding of different types of texts and develop their comprehension skills. To support their reading at home, please encourage your children to read from a variety of genres on a regular basis as well as their coloured banded book. If possible, it is always beneficial for your child to share their reading with you, as this will give them the opportunity to clarify their understanding of the text and any unfamiliar words.

Science

We will be learning about plants, what they need to live, how they are pollinated, and seed dispersal. We will look around the school grounds to identify which plants we have growing here. As one of our stimuli

we will be using the beautiful book 'The Big Book of Blooms', to captivate our interest and develop our questioning.

We will continue our work on the seasons when spring arrives, keeping a record of the Spring weather and monitoring Spring rain fall.

Topic

'The Great Fire of London' is our History topic for this term. We will be placing this event on our class timeline and making comparisons with life then and now. We will study why the fire got so big, and consider what changes were made when London was rebuilt to prevent this happening again. We will also look at the changes in fire-fighting equipment and technology from then until now. In art lessons we will create a cityscape of London during the fire.

In Geography we will be looking at the canal systems, their construction and purpose. We will look at local maps to follow the route of the canals through our local area. Comparisons will be made between rivers and canals and the children will identify similarities and differences. We will also consider staying safe when around water.

RE/PSHE/Citizenship

Our work will focus on 'What does it mean to belong?' for the Spring term and explore the following questions: Why do we all have different strengths? How can we be respectful and tolerant of different people in our lives? How and why do we use the internet every day? Why do we need money?

Mrs Haylock will be teaching RE on a Monday. This term the children will explore Judaism, their places of worship, sacred texts and what they believe. There will also be a unit about 'What can sacred books teach us?'

Homework

Please find below a timetable of when homework is given in Foxes Class. If your child is struggling to access online learning, please let me know as soon as possible and I will find a suitable alternative for you.

Reading (15 minutes daily)	Reading diaries sent home on Wednesday, returned Monday
Spellings	Set on Monday, tested the following Monday (these will be posted on Dojo)
Ed Shed (Maths and Spelling)	Weekly sessions set Monday, completed by the following Monday
Library	Friday

PE

All PE is taking place on Monday and Friday. The children will need to wear their 'active wear' uniform on these days. You may want to have a change of clothes in a named bag to keep in school for the half term in case of bad weather during P.E. Year 2 Foxes will participate in P.E. on a Friday with Year 2 Hedgehogs.

If you would like more details of what we are doing, or if you have any queries about your child's progress, please do not hesitate to contact me via Class Dojo.

Yours sincerely

Mrs Callaghan
Foxes Class Teacher