HIGH LANE PRIMARY SCHOOL

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Spring 2022

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Hedgehogs Year 2/3

Dear Parents/Carers,

Welcome back and Happy New Year! Thank you very much for your kind words and thoughtful gifts. After a wonderful and exciting Autumn Term, I have been really impressed and proud of the progress the children have already made.

Maths

This term we shall be working on place value, addition, subtraction, multiplication and division. To address the impact of school closures, we will still be revisiting many of the Year 1 and 2 Maths objectives to ensure the children have a good grasp of the previous learning. This should support the children's confidence and provide consolidation of learning.

With Year 2 Hedgehogs there will be a strong focus to ensure their number bonds to 6, 7, 8, 9, 10 and 20 along with multiples of 10 to 100 remain instant and fluent. This includes addition and subtraction. We will revise x2, x5 and x10 tables learnt in the Autumn term and begin to find related division facts (inverse). We will also continue to count forwards and back in these steps, as well as in steps of 3. Within our fractions work we will learn how to read ½, ¼, ¾ and 1/3, as well as finding fractions of amounts.

With Year 3 Hedgehogs there will continue to be a strong focus on fluency and recall of number facts in order to help aid new mental and written methods learnt in Year 3. We will reinforce x3, x4 and x8 tables learnt last term as progressing to formal written methods. Fractions from Year 2 will be revised and then we will progress onto recognising, comparing and finding equivalence of fractions. In measures work we will look at money, recognising notes and coins, converting pounds into pence and applying our learnt addition and subtraction skills in order to add amounts and find change.

To support our work this term, it is important that the children continue to practise their Maths skills at home through Maths Shed. Each week I will add activities to support fluency of number facts and an activity linked to class learning. Log on reminders will be sent via ClassDojo. Please ensure that these tasks are complete as this is part of our homework.

English

During our English sessions we begin by looking at a text called Gilgamesh the King. We will focus on developing vocabulary and making choices when using verbs, adjectives and adverbs. We will continue to develop using these in their own writing. The children will develop their understanding of sentence structure, both Year groups using simple, compound and complex sentences.

In Year 2 the children will extend their understanding of different sentence types (statement, question, command and exclamation) and the punctuation associated with this. They will also use commas in lists and apostrophes in contractions (couldn't)

In Year 3 the children have begun to use paragraphs in writing. Children will learn when to use commas (in lists and for fronted adverbials) as well as using apostrophes to show possession.

Through our shared reading sessions, the children will explore a variety of texts, to support the building of new vocabulary, understanding of different types of texts and develop their comprehension skills. To support their reading at home, please encourage your children to read from a variety of genres on a regular basis as well as their coloured banded book. If possible, it is always beneficial for your child to

share their reading with you, as this will give them the opportunity to clarify their understanding of the text and any unfamiliar words.

Science

We will continue this term learning about 'Light'. We will think about how light travels, how shadows are formed and how to protect our eyes. The children will explore patterns in shadows throughout the day through making a mini model of Stonehenge and drawing the shadows it creates across the day. Year 2 Hedgehogs will also explore different materials and discover which ones are opaque, transparent and translucent.

Topic

Our main topic is 'Influential Earthlings: Early Civilizations.' We will use our learnt historical knowledge of local and UK history to now learn about ancient civilizations of the world - Ancient Sumer and Egypt. In this topic we will look at how the land shaped how these early civilisations lived and carry out research and investigations to find out how they went about their daily life. We will look at rivers, specifically the River Nile. As part of our geographical work we look at the impact of plastic as part of climate change and being a global citizen. We will be making comparisons between Africa and the United Kingdom.

RE/PSHE/Citizenship

Our work will focus on <u>'Living in the wider world'</u> for the Spring term and explore the following questions: What does it mean to be part of a community? How can we be respectful and tolerant of different people in our lives? Is the internet a good thing? Why do we need money?

Mrs Haylock will be teaching RE on a Wednesday. This term the children will exploring sacred books and the big question 'Why is the bible important to Christians today?'

Homework

Please find below a timetable of when homework is given in Hedgehog Class. If your child is struggling to access online learning, please let me know as soon as possible and I will find a suitable alternative for you.

Reading (15 minutes daily)	Reading diaries sent home on Wednesday, returned Monday
Spellings	Set on Monday, tested the following Monday (these will be posted on Dojo)
Ed Shed (Maths and Spelling)	Weekly sessions set Monday, completed by the following Monday
Library	Thursday

PE

All PE is taking place on Thursday and Friday. The children will need to wear their 'active wear' uniform on these days. You may want to have a change of clothes in a named bag to keep in school for the half term in case of bad weather during P.E. Year 2 Hedgehogs will participate in P.E. on a Friday with Year 2 Foxes.

If you would like more details of what we are doing, or if you have any queries about your child's progress, please do not hesitate to contact me via Class Dojo.

Yours sincerely

Mrs Hancock Hedgehogs Class Teacher