

Year 1 Long Term Plan

Literacy	Term 1			Term 2		Term 3		
Writing Units	Julia Donaldson Lists, captions, letter formation, pencil grip. Year 1 place value of punctuation and grammar (common and proper nouns)	Mini Grey Traction Man Recount - Letters/Postcards Non-chron report Year 1 place value of punctuation and grammar (verbs)	Dragons Non chron report The gingerbread man Narrative- repetitive story	Hansel and Gretel Snow white Setting description of witches cottage Story structure	Jack and the beanstalk – narrative How to plant a seed - instructions	Recount - Postcards/Letters - At the beach OR Poetry - Seaside themed Persuasive advert - Visit the Seaside OR Local history themed		
	Shared Reading	Julia Donaldson focus - The Ugly Five, Tiddler, Monkey Puzzle, Tabby McTat, The Highway Rat, Room on the Broom,	Mini Grey focus - Traction Man is Here, Traction Man and the Beach Odyssey, Traction Man Meets Turbo Dog	Mini Grey focus - Toys in Space, Hermelin, The Pea and the Princess, The Adventures of the Dish and the Spoon	The Castle the King Built, The Knight Who Wouldn't Fight, The Knight Who Said No, The Knight with the Blazing Bottom	Hansel and Gretel + Snow White	Jack and the Beanstalk, Rumpelstiltskin, The Elves and the Shoemaker The Gigantic Turnip, Oliver's Vegetables, The Extraordinary Gardener, Bloom	Benji Davis focus - Storm Whale, Grandad's Island + Lighthouse Keeper's Lunch, At the Beach and Look What I Found at the Seaside Local-history themed book
Class Novel		Author focus Nick Butterworth Percy the park keeper collection – link to seasons and weather	PSHE focus Tom Persival Link to emotions and bounce scale	Books linking to British values	Alien in the Jam factory		Indigo Wilde (and the creatures at Jellybean Crescent)	
Maths								
Term 1 White Rose	Number - Place Value			Addition and Subtraction			Geometry - shape	Consolidation
Term 2 White Rose	Place Value	Addition and Subtraction		Place Value		Length and Height	Mass and Volume	Consolidation
Term 3 White Rose	Multiplication and Division	Fractions	Position and Direction	Place Value	Money	Time	Consolidation	

Topic	Term 1			Term 2			Term 3		
Main Topic Focus - Cross-curricular links should be explored through all topics									
History			Grammarsaurs: How have toys changed over the last 50 years?	Grammarsaurs: Where did kings and Queens live through time?		Grammarsaurs: How did Florence Nightingale and Edith Cavell help improve hospitals?		Grammarsaurs: Our local history	
Geography	Grammarsaurs: The world and my school. Where in the world do we live?					Grammarsaurs: Field work: My local park		Grammarsaurs: Field work: Our school environment	
Science	How do we group animals? What makes us human? Observe and record seasonal changes		Observe and record seasonal changes: Autumn and Winter	Why do we use different materials for different things?		Plants		Plants: How can we identify different plants and trees? Observe and record seasonal changes Summer and Spring	
Music (Get Set 4 Music)	Senses		Superheroes	Dinosaurs		Carnival of the Animals		Fantasy and Adventure At the Seaside	
ICT (Purple Mash)	Introduction to purple mash and creative computing		Data explorers	Creating & following instructions		Animated stories		Coding Technology around us Making beats Robotics	
PSHE	Who is special to us?	What do we do when things upset us?	Why should we be kind?	How do we look after each other and our environment?	Why do people use the internet?	Why do we all have different strengths?	What does it mean to be healthy?	What makes us special?	Which rules keep us safe?
E-safety, Anti- bullying and Restorative approaches are embedded within the curriculum as well as being focus lessons/topics throughout the year.									
PE (Get Set 4 PE)	Fundamentals Ball skills		Fitness Sending and receiving	Gymnastics Target games		Yoga Invasion games		Dance Fielding and striking games Dance Net and wall games	
Art (Access Art)	Drawing and sketchbooks: Spirals			Working in three dimensions: Playful making				Simple Printmaking	
D/T			Mechanisms – sliders and levers			Textiles- templates and joining techniques		Food: preparing fruit and vegetables	
RE (Stockport SOW)	Believing - 1.1 Who is a Christian and what do they believe?		Expressing- 1.6 How and why do we celebrate special and sacred times? Christmas Nativity	Expressing - 1.5 What makes some places sacred?		Expressing- 1.6 How and why do we celebrate special and sacred times? Easter		Living - 1.7 What does it mean to belong to a faith community? Believing - 1.2 Who is a Muslim and what do they believe?	
Enrichment	Church visit for Christingle			Trip to local park			Trip to Quarry Bank Mill		
Class Assemblies/ Performances	KS1 Christmas Nativity						Year 1 Class Assembly		