

## Geography

Where are we in the world in relation to these Ancient Civilisations?

What are maps and how are they used?

Where was the Shang Dynasty?

*Locating geographical regions of the United Kingdom and identifying some human and physical feature.*

## Science

Why do different types of vitamins keep us healthy, which foods can we find them in?

How do animals, including humans change as they grow? (Skeleton focus)

*Understanding how animals, including humans grow and change.*

## History

What else was happening in the world at the time of Ancient Egyptians?

What would the ancient civilization need to have in order to function as a city?

What was the greatest achievement of each civilization?

What was life like during the Shang Dynasty?

*Developing a coherent understanding of the past and making comparisons between the first civilisations*

## Art and Design

### Science focus

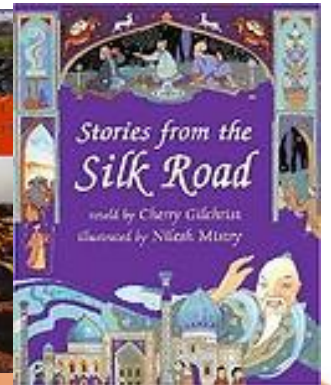
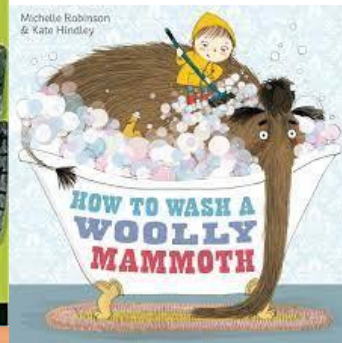
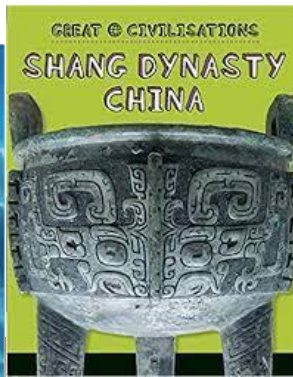
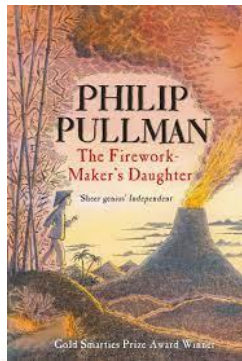
What is sculpture?

*Design and create a scarecrow, thinking about techniques used and handling of different equipment*

### History focus

Who were our first artists?

*Use learnt techniques to create art in the style of the first artists.*



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**Year 3**

*Autumn: What do all Ancient Civilisations have in common?*

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Maths	Place value  Addition and subtraction, including money	Multiplication and division x3, x4 and x8  Time  Consolidation	Multiplication and division Algebra  Length and Perimeter	Fractions A  Time  Consolidation	Fractions B  Money  Mass and capacity	Shape  Statistics  Time  Consolidation
English	<u>The FireMaker's Daughter</u>  <i>Writing to entertain: Description focus</i>  <i>Writing to inform: Letter</i>	<u>The Willow Pattern</u>  <i>Writing to discuss:</i>  <i>Writing to entertain: Poetry, story</i>	<i>Writing to inform: Non-Chronological Report</i>  <i>Writing to entertain: Poetry</i>	<i>Writing to entertain: Narrative with a speech focus</i>	<u>More Trees Please...</u>  <i>Writing to entertain: Setting descriptions</i>  <i>Writing to inform: Persuasion</i>	<u>Do words have the Power to Change the Earth?</u>  <i>Writing to inform: Newspaper Reports</i>  <i>Writing to entertain: Narrative</i>
Science	<b>Animals including Humans</b> What types and amounts of nutrients to humans and other animals need in order to stay healthy? What do these nutrients do to our bodies? What are the names of the different bones in our skeleton? How does our body support movement? How can we classify living things?		<b>Light</b> How would you organise these light sources into natural and artificial sources? How does light travel? What happens to shadows when a light source is moved?	<b>Forces and Magnets</b> Which materials are magnetic? Does the size and shape of a magnet affect how strong it is? Are all metals magnetic? How does a compass work?	<b>Plants</b> Which conditions help seeds germinate faster? What colour flowers do pollinating insects prefer? What are all the different ways that seeds disperse?	<b>Rocks and Soils</b> Which soil absorbs the most water? How does adding different amounts of sand to soil affect how quickly water drains through it? How are fossils formed?

## Music

### How does music bring us together?

What is rhythm and pitch and how is the represented as musical notation?

### How does music connect us with our past?

How can we express our thoughts and feelings through improvisation?



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## PE

### Hockey

How can I use passing to help me attack and defend?

### Gym

How can use my body to create shapes in different ways?

## Computing

### We are all linked together

What is the internet? What is the World Wide Web? Staying Safe when using the internet and technology

### Keeping Stories Alive

How can we use technology to tell a story?

# Autumn 2022 - 23

**PE days: Wednesday and Friday**

## PSHE

What does it mean to be part of a family?  
What is bullying and can it ever really be stopped?

Why is it important to be respectful?

## Spanish

How do Spanish people greet each other?  
How do we talk about our feelings in Spanish?  
How do we say classroom instructions in Spanish?  
How do we say animal names in Spanish?  
How do plural and singular Spanish nouns differ?

## Homework:

**Sent Home: Friday**

**Please return: Thursday**

**Library – Wednesday**

**Please return Tuesday**

## RE

Believing:

What do people believe about God?

Expressing:

How do people from religious and non-religious communities celebrate key festivals?