

## History

### How did daily life change in Britain from the Stone Age to the Iron Age?

What was life like in the Palaeolithic and Mesolithic?

What key changes took place from the Neolithic to the Bronze Age?

Who were the Beaker people?

How did daily life change from the Stone Age to the Iron Age?

What are round houses and hillforts?

What was life like in the different regions of England during the Stone Age?

*Learning about the lives of people in Britain and how their lives of part of our historical stories.*

## Science

How might our scientific understanding of rocks and materials help historians understanding about pre history?

How do the materials we have now and the materials available in the Stone Age Bronze and Iron Age differ?

What understanding of properties of materials did Stone Age, Bronze Age and Iron Age people demonstrate?

*Learning about how scientific understanding can support our understanding about our planet's history.*

## Art & Design

What is charcoal? Why might an artist choose to use it?

How do the artists Laura McKendry and Edgar Degas use charcoal? What are they inspired by?

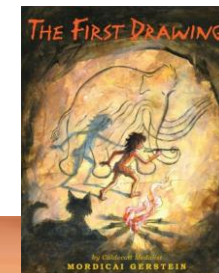
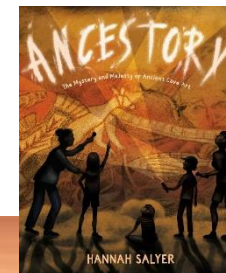
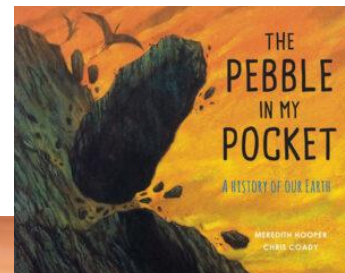
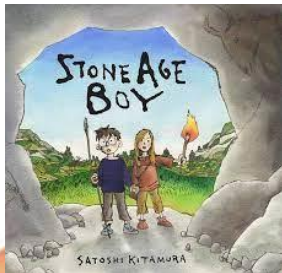
What might you be inspired by in your artwork?

How can we make different types of marks with charcoal?

How can we 'draw small' and 'draw large' with charcoal? How do our hand and body movements change?

How can we use light and dark in our drawings?

*Learning about different techniques when using charcoal and what we might be inspired by as artists.*



|         | Autumn 1  | Autumn 2  | Spring 1  | Spring 2   | Summer 1  | Summer 2                |
|---------|---|---|---|--|---|-------------------------|
| Maths   | Place Value<br><br>Addition & Subtraction   | Multiplication & Division<br>(A)  | Multiplication & Division<br>(B)<br><br>Length & Perimeter  | Fractions (A)<br><br>Mass & Capacity   | Fractions (B)<br><br>Money<br><br>Time  | Shape<br><br>Statistics |
| English | Stone Age Boy<br>Satoshi Kitamura<br>Focus 1: Diary Entry<br>Focus 2: Narrative<br><br>George’s Marvellous Medicine<br>Roald Dahl<br>Focus 1: Character Description<br>Focus 2: List Poems<br>Focus 3: Instructions<br>Focus 4: Recount |   | How To Train Your Dragon<br>Cressida Cowell<br>Focus 1: 1st Person Narrative<br>Focus 2: Non-Chron Report<br><br>The Lighthouse<br>Film Unit<br>Focus 1: Setting Description<br>Focus 2: Diary Entry<br>Focus 3: Letter |  | Visit Ancient Egypt<br>Grammarsaurus<br>Focus 1: Setting Description<br>Focus 2: Persuasive Text<br><br>The Egyptian Cinderella<br>Shirley Climo<br>Focus 1: Narrative<br>Focus 2: Biography<br>Focus 3: Newspaper Report   |                         |
| Science | Animals Including Humans<br><br>How does our skeleton help us?<br><br>Do our bones effect what we can do?<br><br>What do our muscles do?<br><br>Do all animals have the same skeleton?<br><br>What types of nutrients do we need?       | Rocks & Soils<br><br>What is in soil?<br><br>What is beneath the Earth’s soil?<br><br>How are rocks formed and how do the differing properties of rocks compare?<br><br>What is a fossil? | Forces & Magnets<br><br>What is a force?<br><br>Do objects moves the same of different surfaces?<br><br>Which materials are magnetic?<br><br>How do magnetic forces work?<br><br>Are all magnets the same strength?     | Light<br><br>What is a light source?<br><br>What is reflected light?<br><br>Is the Sun dangerous?<br><br>What is a shadow?<br><br>Does moving the light source above the object make the object’s shadow longer?<br><br>How do mirrors work? | Plants<br><br>What do plants need?<br><br>Do the different parts of the plant have a function?<br><br>What are roots?<br><br>How do plants transport water?<br><br>How do plants reproduce?<br><br>How are seeds dispersed? |                         |

## Music

Spring 1: How does music teach us about the past?

*Playing in an Orchestra: Playing together*

Spring 2: How does music make the world a better place?

*Compose using your imagination: Learning to tell stories through melodies*



**High Lane Primary School**  
*Creating the future, today.*

## PE

### Netball and Gymnastics

How can I use pass, travel and shoot effectively?  
How can I travel forwards and backwards? How can I use jumps and rolls safely in sequences?

### Athletics and Yoga

What is the correct technique in a sprint race? How to I hurdle effectively? How do I jump in the long and triple jump? How do I throw overarm with power and accuracy?

## Computing

### Spring 1: Programming

What is an action, object and event?  
What is an algorithm and how can I create algorithms?

### Spring 2: Spreadsheets

What is a spreadsheet and how are they used around us? What are rows, columns and cells? How can I collect data, calculate and create charts?

# Autumn Term 2024 - 2025

**PE days: Monday and Thursday**

**Homework: Given on a Friday,  
handed in the following Friday.**

**Reading Records/Library: Thursday**

## PSHE

### Living in the Wider World

What is the 'Bounce Scale'?  
What does it mean to belong to a community?  
Is the internet a good thing?

## Spanish (Year 3 only)

How do I ask 'How are you?' and respond to this question in Spanish?

How do we say animal names in Spanish?

What adjectives can we say in Spanish to describe animals?

How does the Spanish language use adjectives differently to English?

What Spanish songs and stories are there about Easter?

## RE

### Spring 1: Living

What does it mean to belong to a faith community?

### Spring 2: Believing

Who is a Muslim and what do they believe?