

Year 5 Long Term Plan

English	Term 1	Term 2	Term 3
	<p>Hook: Treasure (Literacy Shed) Writing to entertain and inform: Setting description, Diary entry</p> <p>Hook: The Lego Story (Literacy Shed) Writing to inform: Biography</p> <p>Hook: The Alchemist's Letter (Literacy Shed) Writing to entertain: Narrative</p>	<p>Hook: Curiosity by Markus Motum/Tabula Rasa (The Literacy Shed) Writing to inform: Report</p> <p>Hook: Wing (Literacy Shed) Writing to entertain: Poetry and Narrative</p>	<p>Hook: Day of the Dead (Literacy Shed) Writing to inform and persuade: Non-chronological report and Advertising</p> <p>Hook – Francis (Literacy Shed) Narrative</p>
Class Novels	<p>Cloud Busting (Malorie Blackman) The Nowhere Emporium (Ross MacKenzie)</p>	Cosmic (Frank Cottrell Boyce)	Holes (Louis Sachar)

Maths										
Term 1 WRM Maths Shed	Number - Place Value		Number – Addition and Subtraction		Number – Multiplication and Division A		Number – Fractions A		Geometry - Shape	Consolidation
Term 2 WRM Maths Shed	Number – Multiplication and Division B		Number – Fractions B		Number – Decimals and Percentages			Measurement – Perimeter & Area		Consolidation
Term 3 WRM Maths Shed	Statistics	Geometry – Shape		Geometry – Position & Direction		Number - Decimals	Number - Negative Numbers	Measurement –Converting Units	Measurement - Volume	Consolidation

Topic	Term 1		Term 2		Term 3 – National Parks	
History	Battle for Britain: The Anglo-Saxons, Scots, Vikings Power and conflict, invasion, settlement, migration, trade		The Space Race <i>Architecture, achievements/legacy</i>		The Magnificent Maya Empire, civilisation, architecture, legacy, religion	
Geography	Mapwork UK Settlements Changes to our local area Key concepts: Place, Space, Sustainability, Change, Cartography		Mapwork – World Regions of North America Key concepts: Place, Space, Scale, Environment, Cartography		North America Quetico Provincial Park/Peak District National Park/North West UK Comparison – human/physical geography Regions of Central America Key concepts: Place, Space, Scale, Environment, Cartography	
Science	Properties and Changes of Materials		Forces Wind resistance/water resistance, friction Mechanisms	Earth and Space Forces - Gravity	Animals including Humans	Living things and their Habitats/Lifecycles
Music (Charanga)	How does music bring us together?	How does music connect us to our past?	How does music improve our world?	How does music teach us about our community?	How does music shape our way of life?	How does music connect us with our environment?
Computing (Switched on ICT)	We are Traders (Programming: Scratch, Purple Mash) Word processing - editing		Analysing Data (Using and creating databases) We are researchers (Exchanging and Sharing Information)		We are architects (3D Modelling: Google SketchUp) Digital Photography (Manipulating digital images)	
PSHE	Relationships How can our friends influence us? How do we deal with feelings of discomfort? What is discrimination?		Living in the wider world How can we look after our environment locally, nationally and globally? What is the purpose of different types of media? What does it mean to have ‘ambition’?		Health and wellbeing How can we look after our bodies as we get older? How does puberty affect our bodies? What makes up a person’s identity? What do we do in an emergency?	
E-safety, Anti- bullying and Restorative approaches are embedded within the curriculum as well as being focus lessons/topics throughout the year.						
PE (PE Passport)	Dance – Battle for Britain Games – Netball	Gym - Gymnastics Skills 1 Games – Hockey	Swimming Dance – Space Race Games - Football	Swimming Gym – Synchronisation & Cannon Games – Tag Rugby	Dance – Life cycles Games - Athletics	Gym –Matching, Mirroring & Contrast Games - Cricket
Art	Surrealism (Dalí, Miró), MC Escher		Space landscapes		Drawing Buildings, Mayan Masks	
D/T	Constructing Anglo Saxon weapons, armour and jewellery		Mechanisms – Simple pulleys and levers		Mayan Food	
RE (Stockport SOW)	Why do people believe God exists?	What would Jesus do? Can we live by the values of Jesus in the 21st Century?		If God is everywhere why go to a place of worship?	What does it mean to be a Muslim in Britain today?	
Spanish (i-languages)	Food How do I say which foods I like and dislike?	Personal descriptions How can I describe myself?	Stories How can I follow a story in Spanish?	‘Tener’ – to have Why is the verb ‘to have’ so important in Spanish?	Hobbies How can I describe what I like to do?	School Subjects How can I say what I like doing in school? Revision

	Numbers, Dates & Days How do I say when my birthday is?	Family How can I describe members of my family?	Sports How can I give my opinion about sport?	Weather & Clothing How can I say what to wear when it's snowing?	Pets How can I tell someone which pets I have?	Assessment
Enrichment	Anglo-Saxon: Time Trips		Jodrell Bank Trip		Castleton Residential	
Performances	Class Assembly			Year 4 and 5 Production Music, Auditions/Parts Spring 2	Year 4 and 5 Production Rehearsals/Performance Summer 1	