

## Year 5 Long Term Plan

English	Term 1	Term 2	Term 3
	<p><b>Hook: Treasure (Literacy Shed)</b> Writing to entertain: Setting description Writing to inform: Diary entry</p> <p><b>Hook: The Lego Story (Literacy Shed)</b> Writing to inform: Biography</p> <p><b>Hook: The Alchemist's Letter (Literacy Shed)</b> Writing to entertain: Narrative</p>	<p><b>Hook: Curiosity by Markus Motum/Tabula Rasa (The Literacy Shed)</b> Writing to inform: Report</p> <p><b>Hook: Wing (Literacy Shed)</b> Writing to entertain: Poetry and Narrative</p> <p><b>Hook: Cosmic</b> Writing to persuade: Letter</p>	<p><b>Hook: Day of the Dead (Literacy Shed)</b> Writing to inform and persuade: Non-chronological report and Advertising</p> <p><b>Hook – Francis (Literacy Shed)</b> Writing to entertain: Narrative</p>
<b>Class Novels</b>	<p><b>The Nowhere Emporium</b> (Ross MacKenzie) <b>Beowulf</b> (Michael Morpurgo)</p>	<p><b>Cosmic</b> (Frank Cottrell Boyce)</p>	<p><b>Cloud Busting</b> (Malorie Blackman) <b>Holes</b> (Louis Sachar)</p>

Maths									
<b>Term 1</b> Maths Shed	Number - Place Value		Number – Addition and Subtraction		Number – Multiplication and Division A	Number – Fractions A		Geometry - Shape	Consolidation
<b>Term 2</b> Maths Shed	Number – Multiplication and Division B		Number – Fractions B		Number – Decimals and Percentages		Measurement – Perimeter & Area		Consolidation
<b>Term 3</b> Maths Shed	Statistics	Geometry – Shape	Geometry – Position & Direction		Number - Decimals	Number - Negative Numbers	Measurement –Converting Units	Measurement - Volume	Consolidation

Topic	Term 1		Term 2		Term 3	
<b>History</b>	<b>Battle for Britain: The Anglo-Saxons, Scots, Vikings</b> <i>How did England change during the settlement of the Anglo-Saxons?</i>		<b>The Space Race</b> <i>How has technological developments allowed us to journey further into space?</i>		<b>The Magnificent Maya</b> <i>What differences were there between the Maya Civilisation and England during the 10<sup>th</sup> and 11<sup>th</sup> Centuries?</i>	
<b>Geography</b>	<b>Fieldwork – What trees, plants and animals are in our local ecosystems?</b> Key concepts: Place, Space, Sustainability, Change, Cartography		<b>The United States</b> <i>What are the similarities and differences between my region and the Western United States?</i> Key concepts: Place, Space, Scale, Environment, Cartography		<b>The United States</b> <i>What are the similarities and differences between my region and the Western United States?</i>	<b>Fieldwork –</b> <i>What are the features of my local river?</i>
<b>Science</b>	<b>Properties and changes of materials</b> Can all materials be used to make the same thing? Can changes to materials be reversed?	<b>Working Scientifically</b> Can I test the suitability of materials for different purposes? Can a separate a mixture?	<b>Earth and Space</b> Are we the same age on every planet? Why do shadows change their size? Why is there more daylight in summer?	<b>Forces</b> Why don't we fall off the Earth? Why can't I run through water? Why do I slip on ice?	<b>Living things and their habitats</b> How can plants make more of themselves? Do all animals live to the same age?	<b>Animals including humans</b> Do humans have the same lifecycle as other animals?
<b>Music (Charanga)</b>	<b>Melody and Harmony in Music</b> <i>How does music bring us together?</i>	<b>Sing and Play in Different Styles</b> <i>How does music connect us to our past?</i>	<b>Composing and Chords</b> <i>How does music improve our world?</i>	<b>Enjoying Musical Styles</b> <i>How does music teach us about our community?</i>	<b>Freedom to Improvise</b> <i>How does music shape our way of life?</i>	<b>Battle of the Bands</b> <i>How does music connect us with our environment?</i>
<b>Computing</b>	<b>Purple Mash Coding</b> <i>How can I identify an error in my coding?</i>	<b>Purple Mash Spreadsheets</b> <i>How can I change use a spreadsheet to make calculations more efficient?</i>	<b>Purple Mash Databases</b> <i>How can I search a database efficiently?</i>	<b>Purple Mash Word Processing</b> <i>Which tools can I use to help me edit my work?</i>	<b>Purple Mash 3D Modelling &amp; Concept Maps</b> <i>How can I draw 3D pictures on a flat screen?</i>	<b>External Devices</b> Crumble coding
<b>PSHE</b>	<b>Relationships</b> How can our friends influence us? How do we deal with feelings of discomfort? What is discrimination?		<b>Living in the wider world</b> How can we look after our environment locally, nationally and globally? What is the purpose of different types of media? What does it mean to have 'ambition'?		<b>Health and wellbeing</b> How can we look after our bodies as we get older? How does puberty affect our bodies? What makes up a person's identity? What do we do in an emergency?	
<b>E-safety, Anti- bullying and Restorative approaches are embedded within the curriculum as well as being focus lessons/topics throughout the year.</b>						
<b>PE (PE Passport)</b>	<b>Gym - Gymnastics Skills 1</b> <b>Games – Cricket</b>	<b>Dance – Battle for Britain</b> <b>Games – Hockey</b>	<b>Swimming</b> <b>Dance – Space Race</b> <b>Games - Football</b>	<b>Swimming</b> <b>Gym – Synchronisation &amp; Cannon</b> <b>Games – Tag Rugby</b>	<b>Dance – Life cycles</b> <b>Games - Athletics</b>	<b>Gym –Matching, Mirroring &amp; Contrast</b> <b>Games - Rounders</b>

<b>Art</b>	<b>Typography and Maps</b> How we can use visual letters and maps to help convey ideas and emotions?		<b>Mixed Media Land and City Scapes</b> How can we use a variety of media to capture the energy and spirit of land or city scapes?		<b>Architecture: Dream Big or Small?</b> How can we make creative choices which serve ourselves and the communities we belong to.	
<b>D/T</b>		<b>Electrical Systems</b> <i>Monitoring and control</i>		<b>Mechanical Systems</b> <i>Pulleys or gears</i>		<b>Food</b> <i>Celebrating culture and seasonality</i>
<b>RE</b> (Stockport SOW)	<b>Believing</b> <i>Why do people believe God exists?</i>	<b>Believing</b> <i>What would Jesus do?</i> <i>Can we live by the values of Jesus in the 21<sup>st</sup> Century?</i>		<b>Expressing</b> <i>If God is everywhere why go to a place of worship?</i>	<b>Living</b> <i>What does it mean to be a Muslim in Britain today?</i>	
<b>Spanish</b> (i-languages)	<b>Food</b> How do I say which foods I like and dislike?  <b>Numbers, Dates &amp; Days</b> How do I say when my birthday is?	<b>Personal descriptions</b> How can I describe myself?  <b>Family</b> How can I describe members of my family?	<b>Stories</b> How can I follow a story in Spanish?  <b>Sports</b> How can I give my opinion about sport?	<b>'Tener' – to have</b> Why is the verb 'to have' so important in Spanish?  <b>Weather &amp; Clothing</b> How can I say what to wear when it's snowing?	<b>Hobbies</b> How can I describe what I like to do?  <b>Pets</b> How can I tell someone which pets I have?	<b>School Subjects</b> How can I say what I like doing in school?  <b>Revision Assessment</b>
<b>Enrichment</b>	<b>Anglo-Saxon: Time Trips</b>				<b>Castleton Residential</b>	
<b>Performances</b>	<b>Class Assembly</b>					