English	Term 1	Term 2	Hook: Day of the Dead (Literacy Shed) Writing to inform and persuade: Non- chronological report and Advertising Hook – Francis (Literacy Shed) Writing to entertain: Narrative		
	Hook: Treasure (Literacy Shed) Writing to entertain: Setting description Writing to inform: Diary entry Hook: The Lego Story (Literacy Shed) Writing to inform: Biography Hook: The Alchemist's Letter (Literacy Shed) Writing to entertain: Narrative	Hook: Curiosity by Markus Motum/Tabula Rasa (The Literacy Shed) Writing to inform: Report Hook: Wing (Literacy Shed) Writing to entertain: Poetry and Narrative Hook: Cosmic Writing to persuade: Letter			
Class Novels	The Nowhere Emporium (Ross MacKenzie) Beowulf (Michael Morpurgo)	Cosmic (Frank Cottrell Boyce)	Cloud Busting (Malorie Blackman) Holes (Louis Sachar)		

Maths										
Term 1 Maths Shed	Number - Place Value			mber – Addition and Subtraction	Number – Multiplication and Division A	Number – Fra		ctions A	Geometry - Shape	Consolidation
Term 2 Maths Shed	Number – Multiplication and Division B			r – Fractions B	Number – Decimals and Percentages		ges	Measurement – Perimeter & Area		Consolidation
Term 3 Maths Shed	Statistics	Statistics Geometry – Shape		Geometry – Position & Direction	n Number - Decimals	Number - Negative Numbers	Measurement -Converting Units		Measurement - Volume	Consolidation

Topic	Ter	m 1	Term 2			Term 3				
History	Battle for Britain: The Ang How did England change d Anglo-S Key concepts: migration, r settle	uring the settlement of the Gaxons?	The Space Race How has technological developments allowed us to journey further into space?			The Magnificent Maya What differences were there between the Maya Civilisation and England during the 10 th and 11 th Centuries? Key concepts: monarchy, settlement civilisation, trade, settlement, empire				
Geography	Fieldwork – Biome What trees, plants and ecosys Key concepts: Place, Space, Proce	The North Region of Brazil What are the similarities and differences between my region and the North Region of Brazil? Key concepts: Place, Space, Scale, Human Processes, Cultural Awareness, Cultural Diversity			Fieldwork – Rivers What are the features of my local river? Key concepts: Place, Space, Scale, Physical Processes					
Science	Properties and changes of materials Can all materials be used to make the same thing? Can changes to materials be reversed?	Working Scientifically Can I test the suitability of materials for different purposes? Can a separate a mixture?	Earth and Space Are we the same age on every planet? Why do shadows change their size? Why is there more daylight in summer? Why do I slip on ice?			Living things and their habitats How can plants make more of themselves? Do all animals live to the same age?	Animals including humans Do humans have the same lifecycle as other animals?			
Music (Charanga)	Melody and Harmony in Music How does music bring us together?	Sing and Play in Different Styles How does music connect us to our past?	Composing and Chords How does music improve our world?		Enjoying Musical Styles How does music teach us about our community?	Freedom to Improvise How does music shape our way of life?	Battle of the Bands How does music connect us with our environment?			
Computing	Purple Mash Coding How can I identify an error in my coding?	Purple Mash Spreadsheets How can I change use a spreadsheet to make calculations more efficient?	Purple Mash Databases How can I search a database efficiently?	Which	Purple Mash Word Processing In tools can I use to help Imme edit my work?	Purple Mash 3D Modelling & Concept Maps How can I draw 3D pictures on a flat screen?	External Devices Crumble coding			
PSHE	Relatio How can our frie How do we deal with f What is disc	nds influence us? eelings of discomfort?	Living in the wider word How can we look after our environment locally, nationally and globally? What is the purpose of different types of media? What does it mean to have 'ambition'?		Health and wellbeing How can we look after our bodies as we get older? How does puberty affect our bodies? What makes up a person's identity? What do we do in an emergency?					
	E-safety, Anti- bullying and Restorative approaches are embedded within the curriculum as well as being focus lessons/topics throughout the year.									
PE (PE Passport)	Gym - Gymnastics Skills 1 Games – Hockey	Dance – Battle for Britain Games – Tag Rugby	Swimming Dance – Space Race Games - Football		Swimming Gym – Synchronisation & Cannon Games – Cricket	Dance – Life cycles Games - Athletics	Gym –Matching, Mirroring & Contrast Games - Rounders			

Art	Typography and Maps How we can use visual letters and maps to help convey ideas and emotions?			Mixed Media Land and City Scapes How can we use a variety of media to capture the energy and spirit of land or city scapes?			Architecture: Dream Big or Small? How can make creative choices which serve ourselves and the communities we belong to.	
D/T		Electrical Systems Monitoring and control			Mechanical Systems <i>Pulleys or gears</i>			Food Celebrating culture and seasonality
RE (Stockport SOW)	Believing Why do people believe God exists? Can we li		Believing What would Jesus do? ive by the values of Jesus in the 21st Century?		Expressing If God is everywhere why go to a place of worship?	Living What does it mean to be a Muslim in Britain today?		
Spanish (i-languages)	Food How do I say which foods I like and dislike? Numbers, Dates & Days How do I say when my birthday is?	Personal descriptions How can I describe myself? Family How can I describe members of my family?		Stories How can I follow a story in Spanish? Sports How can I give my opinion about sport?		'Tener' – to have Why is the verb 'to have' so important in Spanish? Weather & Clothing How can I say what to wear when it's snowing?	Hobbies How can I describe what I like to do? Pets How can I tell someone which pets I have?	School Subjects How can I say what I like doing in school? Revision Assessment
Enrichment	Anglo-Saxo	Anglo-Saxon: Time Trips		Castleton Residential		ntial		
Performances	Class Assembly							